



Istituto Superiore “Francesco Morano”
Via Circumvallazione Ovest – 80023 – L.tà P.co Verde
Caivano (NA) Tel. 0818343113 – Sito web: www.ismorano.edu.it
Pec: nais119003@pec.istruzione.it - C. F.: 93056780633 – Codice Univoco: UFJV84

GUIDELINES FOR CIVIC EDUCATION - 2025/2026

First Year (33 HOURS)			
THEMES	COMPETENCES	ABILITIES	KNOWLEDGE
- The Constitution of the Italian Republic - History of the Constitution (centrality of the person) - The fundamental principles of the - Constitution (Articles 1-12) - Civil, ethical, social, and economic - rights (Articles 13-47) - Development of civic awareness and a sense of belonging to the Italian and European community - Road safety and Education and Insurance <u>AGENDA 2030:</u> - Humanity's impact on the Environment - Education on legality, respect for the environment, respect for cultural, artistic, and monumental heritage, and waste disposal. - The Right to Education - Gender equality	- Place personal experience within a system of rules based on the mutual recognition of the rights guaranteed by the Constitution, protecting individuals, the community, and the environment. - Actively participate in activities, making your own personal contribution. - Collaborate and participate by Understanding people's diverse perspectives.	- Identify the essential characteristics of legal norms and understand them, starting from one's own experiences and the context in which one lives. - Identify the different institutional and social organization models and the main relationships between individuals, families, society, and the state. - Understand the citizen's Responsibilities towards social life and the environment. - Adopt responsible behaviors in daily life for civil coexistence, for the protection and respect of the environment and natural resources.	- The individual as a legal subject; the context in which they are formed and with which they interact: family, school, society, the state, and supranational entities. - Essentials of the Italian legal system. The Constitution: formation, meaning, and values. - The value of the rule of law in a democratic society. - Combating legal violations and inappropriate behavior through concrete initiatives and "best practices." - Legislation on waste disposal and separate waste collection. - The Highway Code. - Development and nutrition: combating food waste and malnutrition.



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Second year (33 HOURS)			
THEMES	COMPETENCES	ABILITIES	KNOWLEDGE
- Parliament (Articles 55-69) - The President of the Republic, the - Government, the Judiciary - The right to work (enhancing the culture of work) - Education to save money - The European Union and other international organizations - Development of civic awareness and a sense of belonging to the Italian and European community - Digital education (contrasting bullying and cyber bullying), digital identity and privacy - Education on legality - State and citizens against the mafia - Education on global citizenship - The fight against climate change - Gender equality	- Place personal experience within a system of rules based on the mutual recognition of the rights guaranteed by the Constitution, protecting individuals, the community, and the environment. - Actively participate in activities, making your own personal contribution. - Collaborate and participate by Understanding people's diverse perspectives. - Place personal experience within a system of rules based on the mutual recognition of the rights guaranteed by the Constitution, protecting individuals, the community, and the environment. - Actively participate in activities, making your own personal contribution. - Collaborate and participate by Understanding people's diverse perspectives.	- Identify the different institutional and social organization models and the main relationships between individuals, families, society, and the state. - Understand the citizen's Responsibilities toward the local community, social life, and the environment. - Adopt responsible behaviors in daily life for civil coexistence, for the protection and respect of people, health, the local community, the environment, and natural resources.	- The value of freedoms and individual, social, cultural, and religious differences. - A world of travelers: rights of migrants and refugees. - Geography of the countries of origin of the main migrant groups. - Italian Constitution, Universal Declaration of Human Rights, and Charter of Fundamental - Rights of the European Union. - Integration in ancient times and today. - International cooperation and solidarity. - Knowledge and protection of the territory and the preservation of cultural heritage: a comparison of waste disposal policies in the students' municipalities and interaction with local authorities. - Physical and mental well-being; addictions among young people in today's society. - Well-being in relationships: recognizing and combating bullying and cyber bullying



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Third Year (33 HOURS)			
THEMES	COMPETENCES	ABILITIES	KNOWLEDGE
- An Agenda for the Third Millennium: The 17 Goals for Sustainable Development. - Global Citizenship and Its Three Dimensions. - Citizen Rights and Duties. - Strengthening Civic Awareness and a Sense of Belonging to the Italian and European Community. - Digital Citizenship: The Conscious and Correct Use of Technology. - The New Rights of the Online Citizen The Right to Access the Internet and the Digital Divide - Online Privacy - The Right to Be Forgotten/Deindexing: the "Streisand Effect" - Gender Equality	- Understand, also from an intercultural perspective, the change and diversity of historical times through comparisons between eras and between geographical and cultural areas. - Share the principles and values of citizenship, in light of the provisions of the Italian Constitution, for the protection of individuals, the community, and the environment. - Grasp the historical, ethical, social, political, productive, and environmental implications of scientific and technological innovation. - Critically evaluate the use of the web in forming opinions and consensus.	- Navigate the main political, economic, and cultural events, movements, and themes that have shaped national and European identity. - Identify the fundamental principles and values in the European Constitution that promote European citizenship. - Analyze/evaluate the innovative and problematic aspects of technical and scientific development with respect to environmental and territorial protection.	- Overview of environmental legislation. - The current situation in Termini Imerese. - Institutional proposals: assessing advantages and disadvantages. - The International Charters of Human Rights and the Environment. - The Constitution and the right of association; the third sector and its importance for the realization of constitutional values. - The Constitution and the methods of acquiring Italian citizenship. - Reflections on Iussoli: - Who is a foreigner? - The right to information in the Italian and European Constitutions: political participation



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		•	through the Internet • The Constitution and respect for the individual in the workplace. Social enterprise • The Italian Constitution and the principle of democracy • The exercise of democracy through constitutional bodies and, in particular, Parliament. • Opportunities, limitations, and risks of the web and social media, privacy regulations, and responsible behavior. • The economic costs of illegal activities: tax evasion, worker exploitation, unfair competition, illegal practices, theft, counterfeiting, usury, extortion, deterioration of security levels, influencing public procurement, and the reinvestment of funds from illicit activities. • Underestimation of behaviors deemed acceptable by young people: purchasing counterfeit goods, downloading films and music illegally from the internet. • Memory: Victims of the Mafia - Massacres - Protection rackets and economic distortions
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Fourth Year (33 HOURS)

• Active Citizens Regarding the Self. • Strengthening Civic Awareness and a Sense of Belonging to the Italian and European Community. • Education for Well-Being and Health. Active Citizens Regarding the Environment and the Local Area: Environmental Education and Protection of Artistic and Cultural Heritage. • Employment: Law and the Labour Market • School-Work Experience • Subordinated Work • Gender Equality	• Understand, also from an intercultural perspective, the change and diversity of historical times through comparisons between eras and between geographical and cultural areas. • Share the provisions of the Italian Constitution, for the protection of individuals, the community, and the environment.	• Navigate major political, economic, and cultural events, movements, and issues. • Recognize the institutional importance of local authorities and state bodies for the lives of citizens. • Know how to use digital technologies and social media critically, consciously evaluating their opportunities, limitations, and risks. • Know how to recognize and protect oneself from behaviors related to cyberbullying and haters. • Know how to determine individual responsibility toward the community. • Apply a culture of legality and ethics in business. Identify qualified professional training as the foundation of entrepreneurial savvy.	• Overview of environmental legislation. • The current situation in Termini Imerese. • Institutional proposals: assessing advantages and disadvantages. • The International Charters of Human Rights and the Environment. • The Constitution and the right of association; the third sector and its importance for the realization of constitutional values. • The Constitution and the methods of acquiring Italian citizenship. • Reflections on Iussoli. Who is a foreigner? • The right to information in the Italian and European Constitutions: political participation through the Internet. • The Constitution and respect for the individual in the workplace. • Social enterprise • The Italian Constitution and the principle of democracy • The exercise of democracy through constitutional bodies and, in particular, Parliament. • Opportunities, limitations, and risks of the web and social media, privacy regulations, and responsible behavior. • The economic costs of illegal activities: tax evasion, worker exploitation, unfair competition, illegal
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			practices, theft, counterfeiting, usury, extortion, deterioration of security levels, influencing public procurement, and the reinvestment of funds from illicit activities. • Underestimation of behaviors deemed acceptable by young people: purchasing counterfeit goods, downloading films and music illegally from the internet. • Memory: Victims of the Mafia - Massacres - Protection rackets and economic distortions.
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Fifth Year (33 HOURS)			
• Gambling Addiction and Hikikomori • Fundamental Human Rights: the right to health and personal well-being (smoking, alcoholism). • Strengthening civic awareness and a sense of belonging to the Italian and European community • Education on savings: financial, social security, and insurance. • Activism in the third sector. Rules for safe travel • Different types of employment contracts.	• Ability to use conceptual tools to analyze and understand complex societies with reference to interculturality. • Ability to organically and systematically place personal experience within a system of rules based on the mutual recognition of the rights guaranteed by the Italian and European Constitutions and the Universal Declaration of Human Rights for the protection of individuals, communities, and the environment.	• Ability to evaluate personal and social facts and events in light of a system of values consistent with the principles of the Italian and European Constitutions and the Universal Declaration of Human Rights. • Interpret facts and processes in social and professional life with the help of fundamental economic and legal concepts and theories. • Ability to identify the principles and values of a fair and supportive society. • Identify the	• The founding values of the Italian Constitution and its relationship with the European Constitution. • Elements of constitutional law. • Elements of social and organizational analysis. Plural societies, diversity management, and multiculturalism: historical, social, economic, and anthropological roots. • The Brexit situation, political events in Catalonia, Italy's new positions toward the EU.



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• Self-employment and businesses • Safety regulations Worker protection Gender equality		characteristic features of multiculturalism and interculturality from the perspective of social cohesion. • Ability to identify the various critical aspects of environmental protection.	• The Universal Declaration of Human Rights. • Climate change Population growth and energy consumption • Rate of water withdrawal Human land use and soil modification • Biodiversity loss Water quality in Sicilian reservoirs Drinking water in Sicily
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Il Dirigente Scolastico
 prof.ssa Eugenia Carfora

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